eVision
June 2025

—

Parents of Vision Impaired
New Zealand Inc
supported by Blind Low
Vision New Zealand
(formerly The Blind Foundation)

pvi.org.nz
facebook.com/pvinz

CONTENTS

Left: Women walking down long path in Gore Bay, New Zealand

DESIGN: VERVE MAGAZINE | VERVEMAGAZINE.CO.NZ

A WORD

Right: Constellation of stars in Queenstown, New Zealand

FROM THE CHAIR
Justine Edwards

Teenaa koutou,

I am looking forward to conference later in 2025.

We have welcomed in our new board members from 2024, Dan and William, who bring skills and experiences that will be beneficial for PVI.

I also want to give a big thank-you to Judith for her time, skills and knowledge she has shared with us all during her time as chair. I have some big shoes to fill, but I am grateful for the time, guidance and support she has given me already.

2024 brought a lot of challenges to many PVI whaanau with funding cuts and changes from the new government. I would like to acknowledge and thank Rebekah for all her hard mahi advocating for our PVI whaanau throughout 2024.

I'm looking forward to the year ahead and what this will look like for us all, having new board members with fresh ideas and our experienced PVI board members here to ground and guide us along the way.

Ngaa mihi nui kia koutou katoa,
Justine Edwards

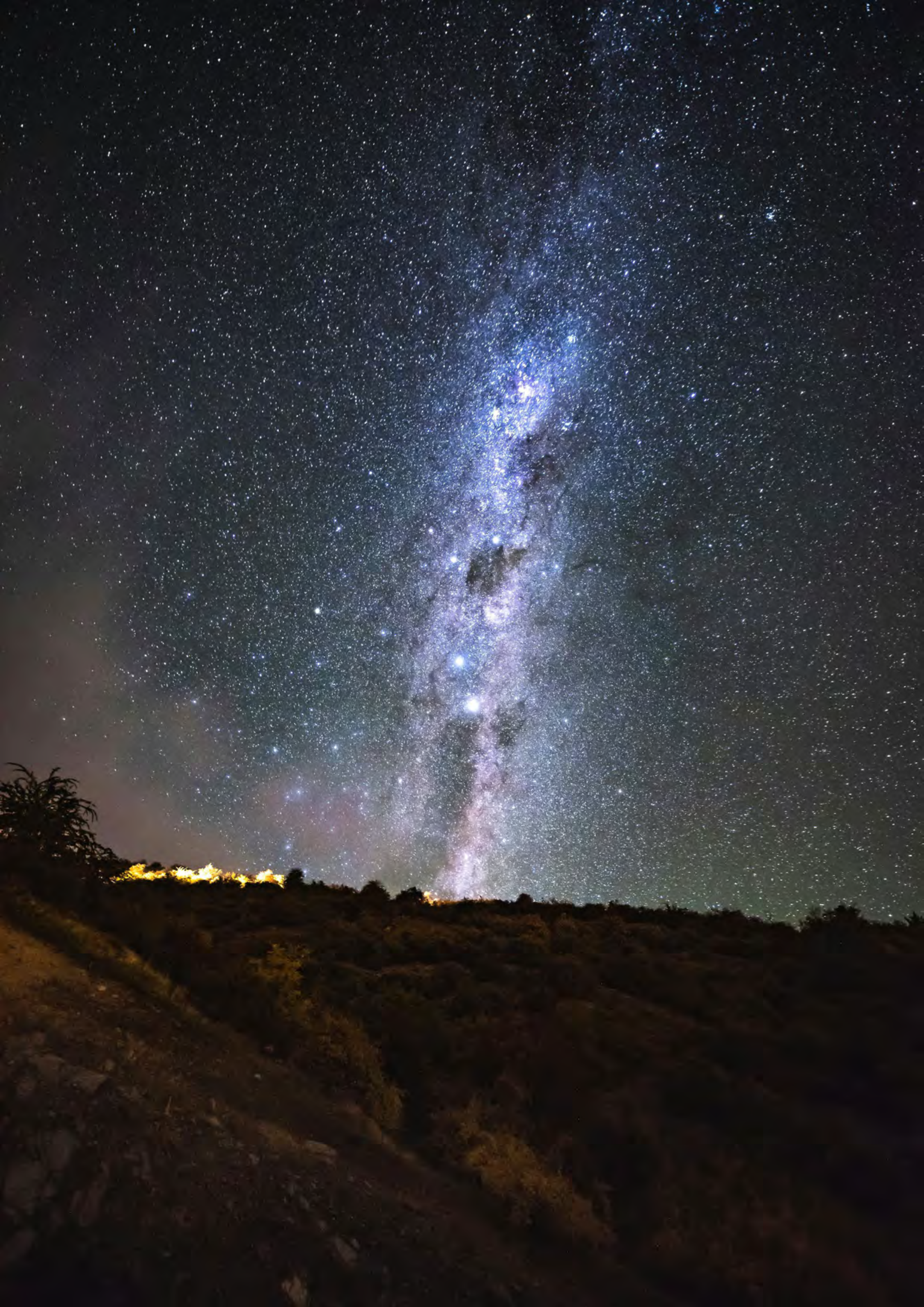
FROM THE EDITOR
Rebekah Graham

Kia ora koutou,

We are now nearly halfway through 2025.

Matariki is nearby, so hopefully you and your family have time to spend together, enjoying good food and each other's company. In the meantime, enjoy the read, the pictures, and getting an idea of what PVI has been up to this year so far.

Kia pai tō rā,
Rebekah



SUPPORT PVI!

DID YOU KNOW THAT PVI IS A REGISTERED CHARITY?

THIS MEANS THAT ANY DONATIONS QUALIFY FOR A TAX REBATE FROM IRD. WE HAVE SET UP A GIVEALITTLE PAGE, WHICH MEANS YOU CAN DONATE DIRECTLY USING A CREDIT OR DEBIT CARD, AND THEY WILL SEND YOU A RECEIPT STRAIGHT AWAY. EASY!

DONATE HERE

Or head to givealittle.co.nz/org/parents-of-vision-impaired-nz-inc

Right: Women inspecting coloured folders

TATOU POUNAMU

with Kāpō Māori Aotearoa and Parents of Vision Impaired NZ

Right: Cake with a printed icing decoration that reads "Kāpō Māori Aotearoa, Parents of Vision Impaired NZ, Tatou Pounamu Signing, Saturday 17 May."

A Beautiful Day of Partnership and Purpose

On Saturday 17 May, under a bright winter sun at the stunning Hamilton Gardens, Parents of Vision Impaired NZ (PVI) and Kāpō Māori Aotearoa New Zealand (KMA) signed our Tatau Pounamu – a formal agreement to work together to uplift and support our tamariki who are blind, have low vision, or are vision-impaired, and their whānau.

Tatau Pounamu means 'greenstone door' – and this partnership truly is a door to stronger whanaungatanga, shared advocacy, and a flourishing future for all.

The day was filled with sunshine, laughter, manaakitanga ... and yes, chocolate cake! After the signing, we shared a delicious meal together – celebrating not just the agreement, but the aroha and commitment that brought us here.

Through this partnership, PVI and KMA will:

- Work together to improve access to eye health services.
- Support each other's kaupapa and communities.
- Build cultural capability and strong advocacy.
- Make sure our tamariki and their voices are heard, valued, and uplifted.

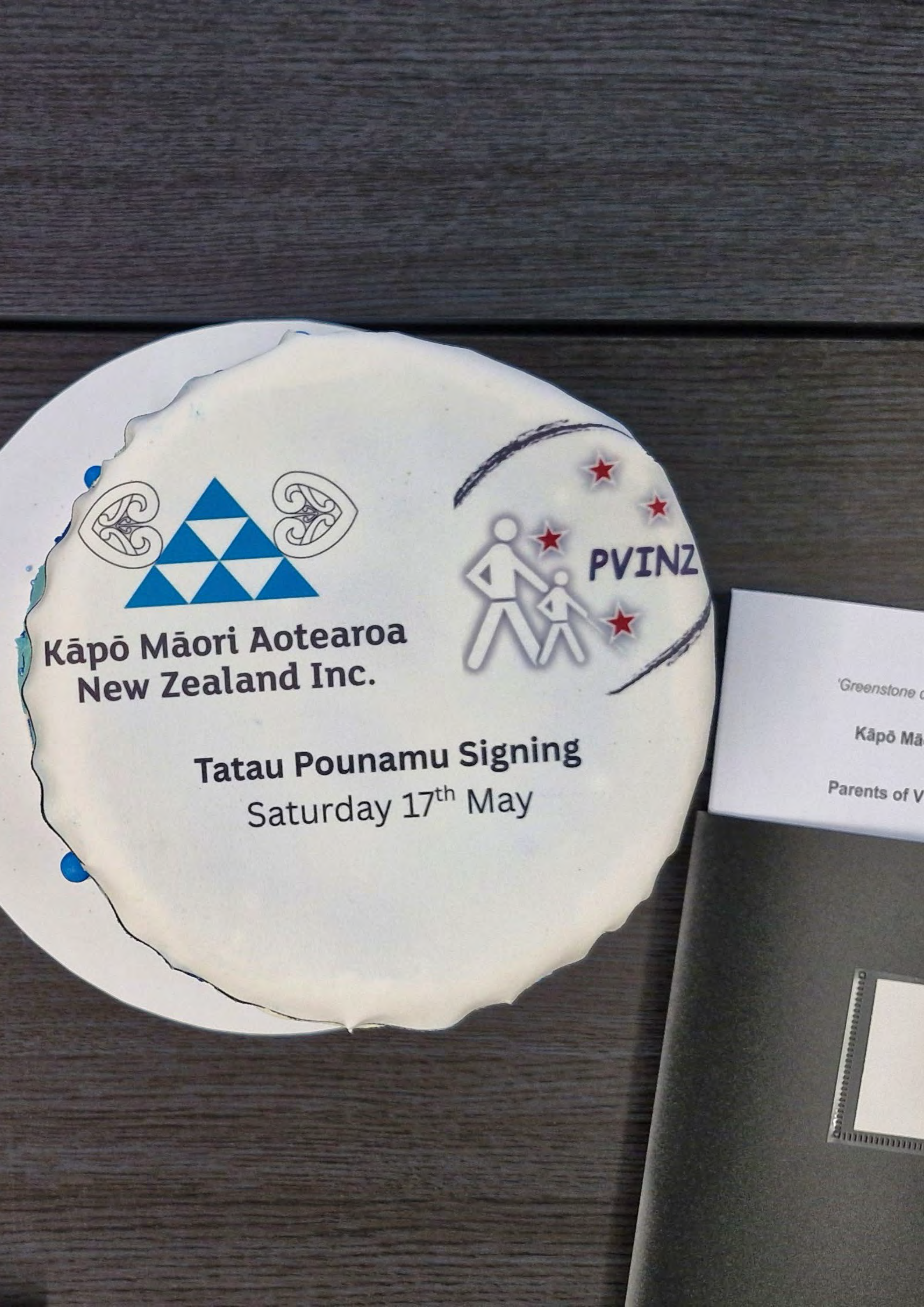
PVI's Board Chair, Justine, shared:

"This is the coming together of a beautiful partnership between two organisations to strengthen the path forward for our whaanau."

We are proud to walk through this door with KMA. This is just the beginning.

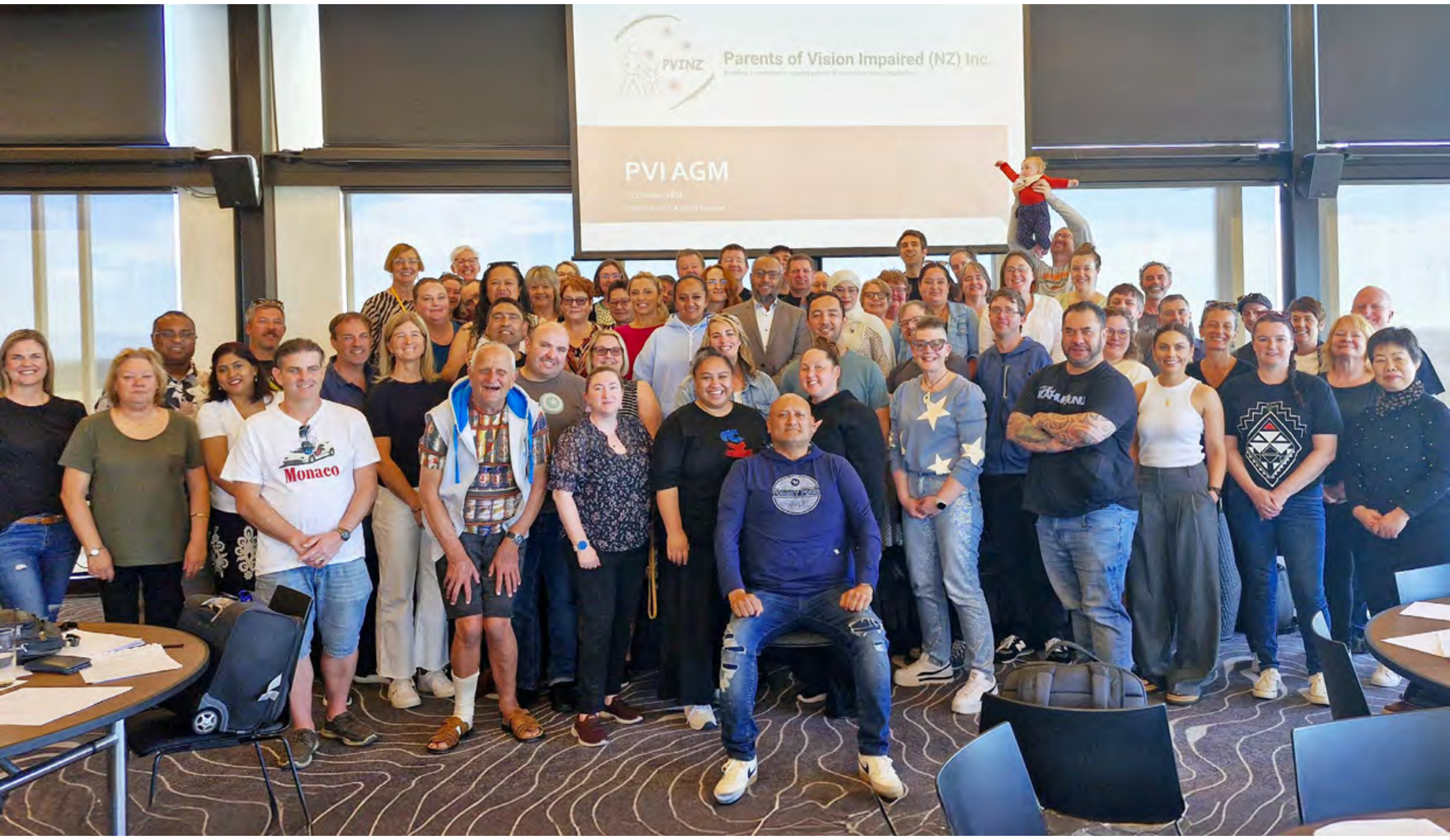
#TatauPounamu #Whanaungatanga #PVI #KapoMaori #DisabilityRights #EquityInAction #TamarikiFirst #Manaakitanga

Read at pvi.org.nz/parents-of-vision-impaired-nz-and-kapo-maori-aotearoa-sign-historic-tatau-pounamu-agreement


Kāpō Māori Aotearoa
New Zealand Inc.
PVINZ
Tatau Pounamu Signing
Saturday 17th May
'Greenstone c
Kāpō Mā
Parents of V

PVI PARENT CONFERENCE & AGM

Below: Group photo from previous PVI AGM



STARTS: Friday 10 October, 3pm

ENDS: Sunday 12 October, 11am

VENUE: Novotel Rotorua Lakeside

REGISTER HERE

share.hsforms.com/1QYzWt1YiRjSaSMaAsy_TBAd7xju

CONFERENCE THEME:
Navigating Change,
Empowering Futures

SUPPORTING WHĀNAU IN THESE CHALLENGING TIMES

Our conference focus will be on how we can support each other to navigate the challenges and complexities we currently face.

> “Being a first-time attendee, the most important thing was meeting people in similar situations.”

Why you should come to PVI’s Parent Conference

Looking for a space where you can feel understood, inspired, and supported? PVI’s Parent Conference is exactly that, and more.

Last year’s attendees were highly enthusiastic about the powerful connections made with other families, the inspiring and informative speakers, and the chance to simply turn up and enjoy a well-organised, uplifting event. Whether you’re coming to learn something new, ask questions, share your story, or just connect with others who ‘get it’, this is a weekend full of heart, insight, and community.

As one parent put it: “Being a first-time attendee, the most important thing was meeting people in similar situations.”

Come along, fill your cup, and leave feeling seen, heard, and recharged.

The conference is also designed to offer practical support. PVI ensures parents and whānau gain access to timely, relevant information, tools to support their children, and guidance for navigating complex systems. The event provides space to openly discuss challenges, explore services, and receive encouragement to advocate confidently for their children. There’s also time set aside for self-care and rest - something every parent needs but rarely gets.

As one person said last year: “I always enjoy meeting and talking with the amazing supportive parents that attend PVI. I enjoyed hearing from the speakers and learning something new.”

Most importantly, the conference fosters a sense of connection and belonging. It’s not just an event, it’s a community.

Find out more, including how to register at pvi.org.nz/event-registration

PVI ADVOCACY:

Presentations & Conversations

Right: Back of the wharenui at Te Aratiatia. Rebekah Graham speaking at the Aotearoa Food Rescue Alliance (AFRA) conference. Carvings and panels can be seen

Sharing stories, shifting perspectives

Rebekah Graham, PVI's National Director, has been making the most of various opportunities to highlight the often-overlooked realities faced by parents and whānau of disabled children. While many in the health, education, and social sectors work with disabled people and their families, they may not always really 'get' the daily challenges parents navigate. This is especially the case regarding the emotional and cognitive load that comes with parenting in a system that is fragmented and difficult to access.

By sharing real stories and lived experiences, Rebekah helps bridge the knowledge gap. Parents often describe the exhaustion of repeating the same information to different professionals, the frustration of constantly advocating for basic support, and the mental juggling act required to manage appointments, assessments, funding applications, and care. Some parents do all this while holding down paid employment and/or supporting other family members.

These stories aren't shared for sympathy. They're shared to foster understanding, drive change, and remind those in decision-making roles that, behind every policy or service, are real families doing their best under significant pressure. When professionals understand the realities parents face, they are better equipped to offer responsive, respectful, and coordinated support.

PVI remains committed to amplifying these voices because when parents are heard, systems improve.


GO ECO
Go Eco (Waikato Environment Centre)
An advocate for the environment
A centre for learning
catalyst for change
KO WAI AU?
GO ECO
WE RESCUE FOOD!

ARE YOU A PARENT WONDERING IF YOU SHOULD LEARN BRAILLE?

By Sara Edwards, Family Connect: A Parent's Voice

Sourced from: aphconnectcenter.org/familyconnect/education/literacy-and-braille/are-you-a-parent-wondering-if-you-should-learn-braille

Since learning about your child's eye condition, you may be overwhelmed with countless questions. How will my child play? How will they learn to walk? How will they succeed in school? Will they be able to live independently? Who will teach them braille? And should I learn braille, too?

The answer to that last question is a resounding 'Yes!' Learning braille as a caregiver can open doors to connection, communication, and literacy for your child with vision loss.

As a parent or caregiver, learning braille probably wasn't something you expected to add to your skillset. It might feel overwhelming or challenging at first. However, learning braille is an opportunity to demonstrate to your child how to face challenges with resilience and laugh at mistakes. By learning alongside your child, you can make the process enjoyable and turn it into a shared journey of discovery and growth.

How can braille be used in everyday life?

Think back to your childhood and try to recall experiences reading your name or a note from someone. Was it a birthday card, gift tag, reminder note, a message in your lunch box? An encouraging letter from a friend, or silly jokes from a funny grandparent? Your child, who may be a braille reader, can have the same experiences through braille.

- Personalised notes: Leave braille notes in lunchboxes or the kitchen counter to brighten your child's day.
- Celebrations: Add braille to birthday cards or create braille cards so your child can independently enjoy special moments. Add braille holiday gift tags.
- Daily communication: Leave braille notes on the refrigerator to inform your child of your whereabouts, fostering independence.
- Memory keeping: Braille their baby books or scrapbooks, allowing them to relive and share memories with others.

Why surround your child with braille?

Our world is filled with opportunities to read print. It is just as important to immerse a braille reader in a literacy-rich environment.

- Language-rich environment: Label appliances, rooms, toys, games, and puzzles with braille to immerse your child in a world of words.
- Early literacy development: Adapt books by adding braille to the pages, helping your child understand that braille represents stories and information. Add textures or bump dots to board books.

How does modelling braille influence your child?

You can model good reading habits and foundational reading behaviours to foster a love of reading and give your child the tools to develop their literacy skills. For some, reading and sharing our thoughts as we read comes naturally. For others, thinking about our actions and verbalising what good readers do takes conscious effort.

Reading habits include making predictions, sharing inner thoughts and feelings, laughing at humorous moments, and adding narrative commentary. Demonstrating foundational reading behaviours includes how to hold a book correctly, turn its pages, and enjoy rereading beloved stories that become cherished favourites.

- Imitation learning: Children learn by mimicking. By incorporating braille into your daily routines, your child becomes aware of its importance and is encouraged to learn.
- Shared activities: Read braille books together, leave braille notes, and label household items to demonstrate the practical use of braille.
- Shared learning experience: Learning braille alongside your child shows them braille literacy’s importance and value.
- Family connection: Encourage siblings, friends, and extended family to learn braille, promoting participation in daily activities and special events.

EVERYONE NEEDS A BREAK FROM TIME TO TIME

Right: Sheep toy in a cot with a sleepy expression

FOR MANY, FAMILY AND FRIENDS CAN HELP OUT. IF THIS ISN'T THE CASE, HIRING A BABYSITTER IS ANOTHER OPTION. BUT THAT'S NOT THE CASE FOR EVERYONE.

For some families, including my own, it isn't as simple as 'hiring a babysitter'. My child has very high needs and she deserves parents who are not burnt out. We need breaks but can't just hire a sitter. We need someone trained to provide good care of our child.

The current government changed the rules last year on what people can use their IF respite funding for, which has thrown a huge spanner in the works for many families of people with disabilities.

Here are some ideas of how to use your carer support or IF respite funding: disabilitysupport.govt.nz/carers/what-is-carer-support/what-people-can-buy-with-disability-funding-purchasing-rules

- Contribution to the costs of substitute caring whilst the fulltime carer takes a break (including wages etc).
- Expenses that are a necessary part of supporting the disabled person while the fulltime carer takes a break.
- One-off purchases of:
  - tablet devices
  - noise cancelling headphones
  - sensory items (such as fidget spinners etc)
  - weighted blankets

There are a few things you can do to help yourself have some respite. If you still feel you need to keep an eye on your child at the same time, here are some ideas of things you can do.

- Listen to your favourite music (through headphones if you're worried about noise).
- Take some time to enjoy hobbies like crafting, knitting, painting, or writing, especially if it's something you can quickly put down.
- Journaling. This can help get your thoughts out and down on paper, and may help you to feel less stressed.
- Deep breathing. Even three minutes of deep breathing and controlled breaths can help you to feel like you've had a mini-break.
- If your child is a good sleeper, then consider staying up for an extra 30 minutes or getting up 30 minutes earlier to give yourself that extra bit of me-time.

CONTINUED...

CONTINUED...

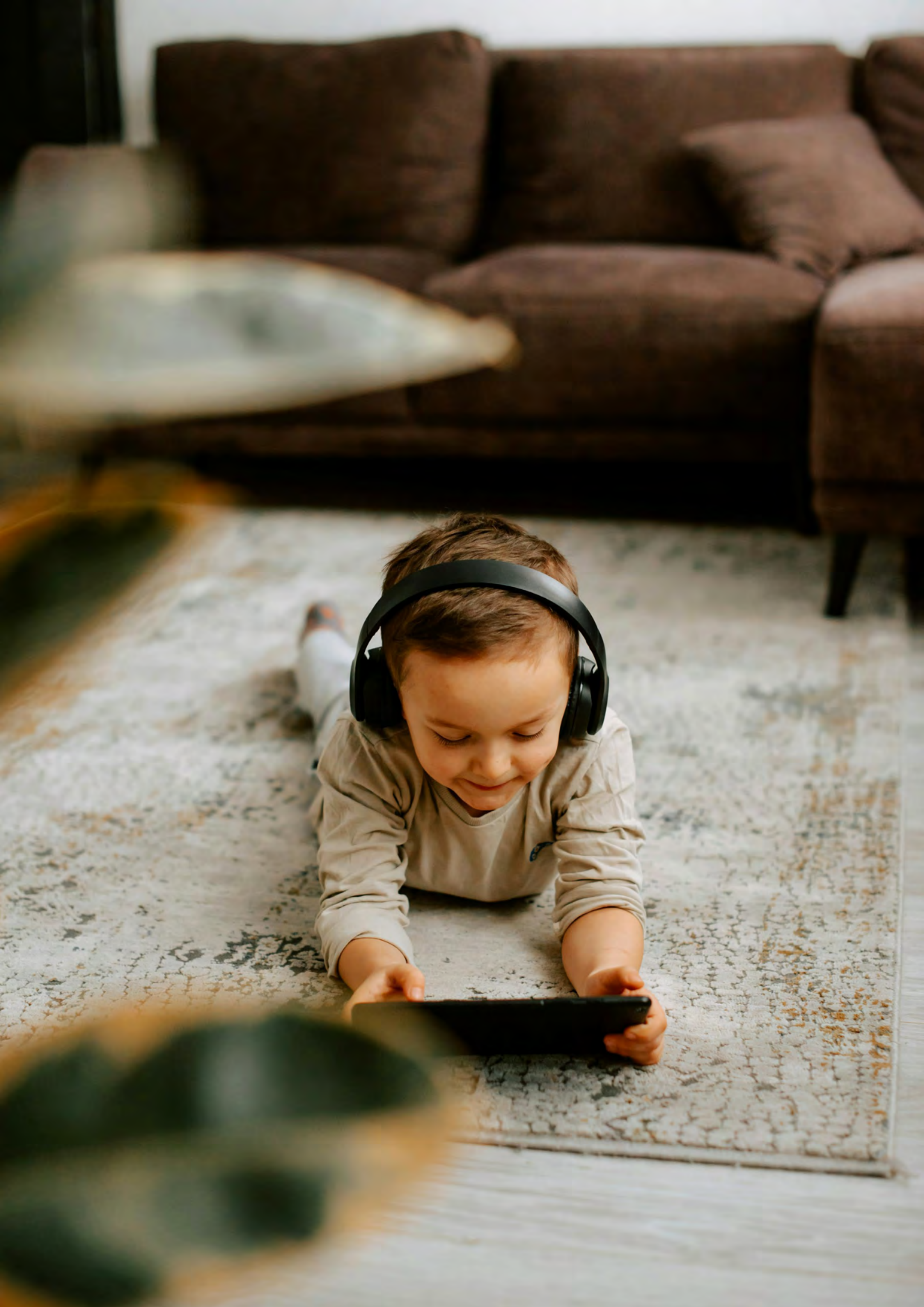
Right: Young boy wearing headphones and reading on a tablet in a living room

If you have a trusted friend or family member who can spend a bit of time with your child, here are some other free ideas of taking a break.

- Find time to get outside. Just 5-10 minutes of fresh air and deep breathing can make a huge difference.
- If you have longer, consider going for a bush walk or along a beach.
- Have a small sleep-in or take a nap.
- Have a bath or a long soak in the shower.
- Read a chapter of a good book.
- Spend time on your hobbies.

It can be a hard road raising a child with extra needs, that not everyone understands. We as carers need to ensure we take breaks. It can be difficult for some people to ask for help but for our own wellbeing, and that of our children, it is so beneficial. The reality is that we can't do it all on our own and we need breaks from caring. So, reach out to trusted family and friends. You might be pleasantly surprised about who steps up to help out.

If you need help reaching out, let our Parent Liaison Rosemary (rosemary@pvi.org.nz) know, and she will do her best to put you in touch with someone who may be able to help.



HOW TO APPLY

for the Lottery Individuals with Disabilities Grant

Right: Family walk at sunset in Timaru. Parents in the distance and little boy on a bike

By Nicolina Newcombe
For Awhi Ngā Mātua

What is the grant?

The Lottery Individuals with Disabilities Grant provides funding for items or equipment that help disabled people and their whānau connect with their community.

This includes vehicles, vehicle modifications, other mobility equipment (like ebikes or trikes) and communication equipment, such as devices that reduce isolation for the disabled person.

You cannot use the grant for housing modifications.

Who can apply?

Anyone who cares for a disabled child can apply for this grant, provided they're a New Zealand citizen or permanent resident based in New Zealand, with a disability not covered by ACC.

For this grant, a disability is defined as a long-term (six months or longer) condition that limits a person's ability to participate in the community.

The focus of the grant is on improving participation, access, and connection to the community. A former recipient of the fund, Sarah Hoefhamer, says: "It's really focused on how you as a disabled person will be even more useful to the community if you have it."

Parents' involvement in community activities is also key. Deaf advocate Monica Leach says, "Children follow the parents in the community, so the parents need to be involved in the background of anything their child is involved in."

How do I apply?

To receive the grant, you'll need a registered health professional to confirm your child's:

- ability to walk
- need for assistance (rated on a scale of 1–10)
- ability to participate in their community

Don't be put off by the question about walking. The fund it not restricted to those with physical disabilities; your child is included no matter what their disability is.

You'll also need to include support letters to show your community involvement. 'Community' can mean lots of different things. Monica says it could include going to church, while Sarah says that "it can be as simple as giving fruit from your trees to community pantries".

"You want as many support letters as you can get," continues Sarah, who submitted six support letters with her application. "People you have volunteered with, support people, occupational therapists, doctors, specialists."

To read more, including Sarah's tips for success, head to the Awhi Ngā Mātua website at awhingamatua.org.nz/articles/how-to-apply-for-the-lottery-individuals-with-disabilities-grant.

NEEDS ASSESSMENT

HOW TO KNOW IF YOUR CHILD QUALIFIES

Right: Young girl wearing glasses reading on a computer

BLIND, LOW VISION, DEAFBLINDNESS, AND VISION IMPAIRMENTS ARE ALL RECOGNISED DISABILITIES. THIS MEANS THAT YOUR CHILD QUALIFIES FOR A NEEDS ASSESSMENT FROM YOUR LOCAL NASC.

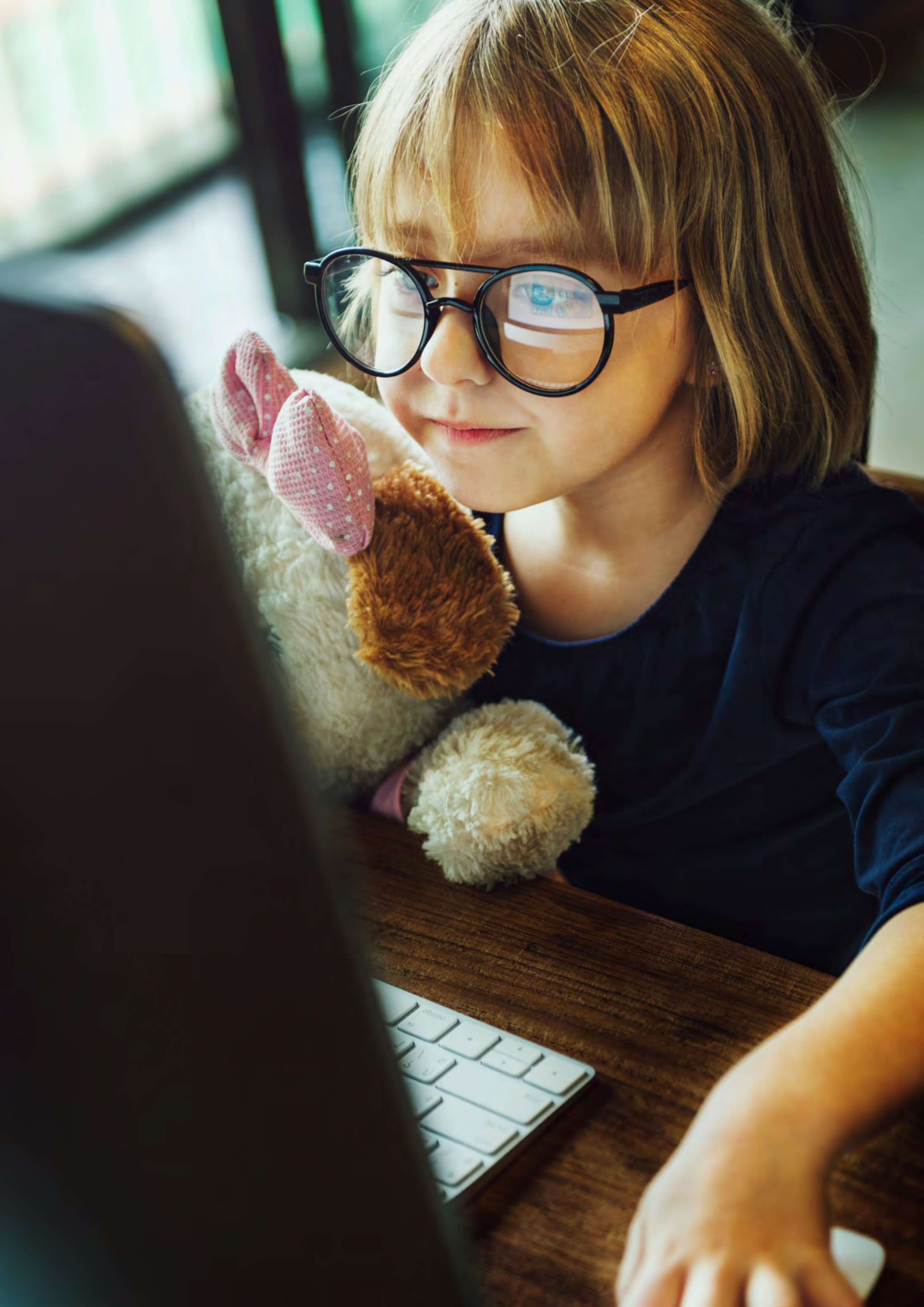
Recently at PVI we've been made aware that some NASCs were not following Cabinet-determined requirements around disability support services. NASCs operate under authority granted by Cabinet decisions that guide the structure and funding of Disability Support Services, and are mandated to assess and coordinate services for individuals who meet the DSS eligibility definition of disability:

“A physical, intellectual, or sensory disability (or a combination thereof) that is likely to be permanent and results in a reduced ability to function independently.”

We at PVI have received confirmation from DSS that if your child has a permanent vision impairment, and that this results in a reduction to their independent functioning, then your local NASC should be undertaking a needs assessment. You may not get a lot of funding! But you should be accepted for support and your needs assessed.

You will need to clearly state in the application that your child has permanent vision loss – many assessors won't make the connection between a medical condition and vision loss, and you will need to clearly state how this impacts on their ability to function independently. I know, for us, it seems logical, but for many these links are not obvious and we need to explicitly state them.

You can read more about needs assessments and find your local NASC on the DSS website here.



DISNEY ON ICE AT SPARK ARENA

AUDIO-DESCRIBED PERFORMANCE

Right: Mickey Mouse at Disney On Ice

DISNEY ON ICE IS BACK IN AUCKLAND IN AUGUST 2025 FOR ANOTHER FANTASTIC RUN OF SHOWS!

Event details: Sunday 10 August at 6pm

Discover the hero inside us all when Disney On Ice returns with the magical adventures of favourite Disney stars brought to life like never before. Step inside the music and magic of Encanto with Mirabel and her family as they learn that everyone has a special gift. Sail away with Moana and Maui on their brave journey across the ocean to return the heart of Te Fiti. Join Anna and Elsa on their quest to protect their kingdom. Be inspired by the Disney princesses with stories of courage, determination and kindness as you swim under the sea with Ariel, explore an enchanted castle with Belle, and belt out your dreams with Rapunzel.

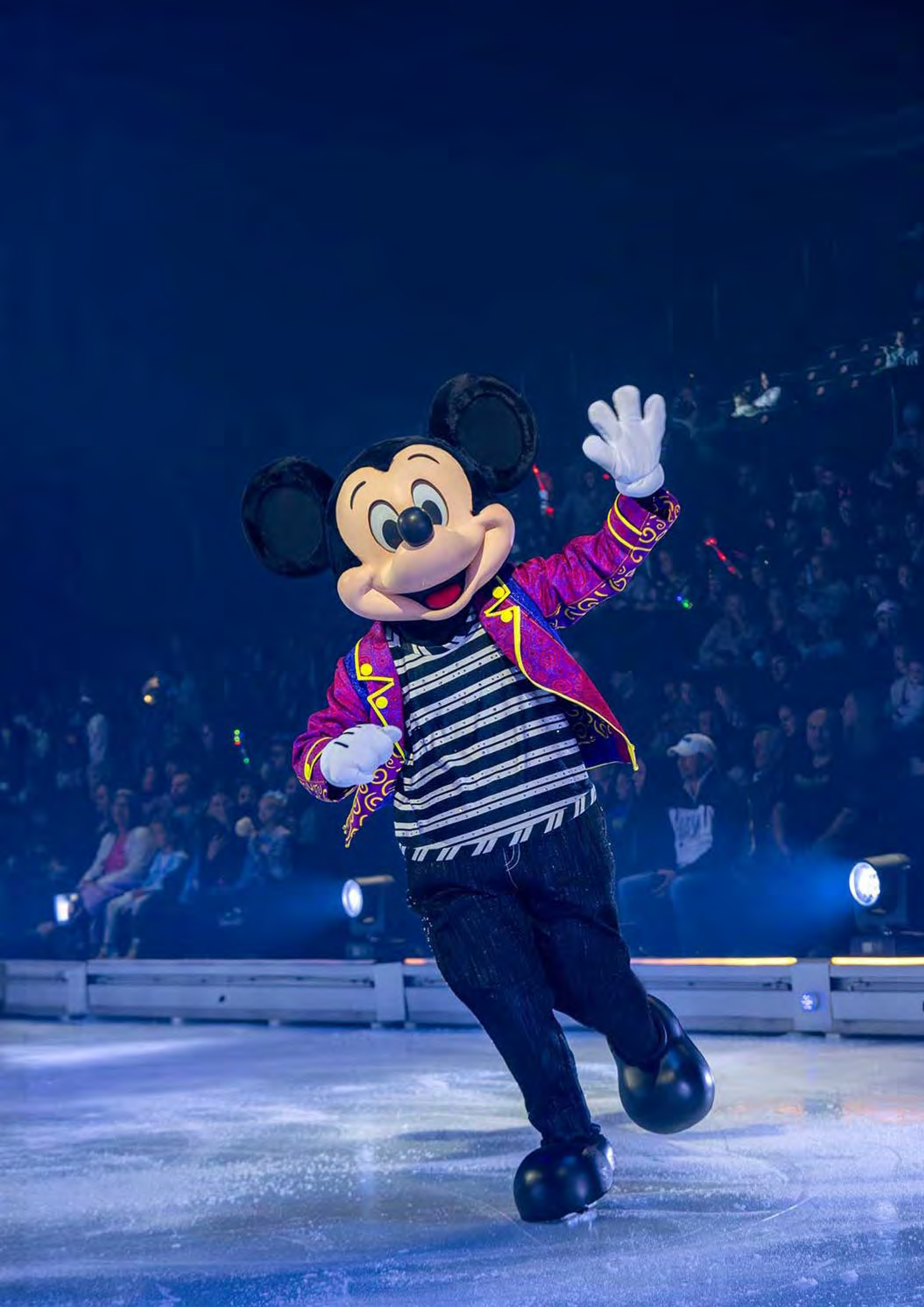
Hosted by Mickey and Minnie, experience worldclass ice skating, iconic music, and stunning costumes that will make Disney On Ice presents Find Your Hero an experience the whole family will treasure forever.

We are thrilled to announce that there will be a session of Disney On Ice that is audio described! Audio Described Aotearoa will be working with Spark Arena and Feld Inc. to bring you the audio description for this show.

Trained Audio Describers provide a commentary with concise descriptions of actions, expressions, and gestures to compliment the show experience for patrons who are blind, deafblind or have low vision.

There will be tickets available, including wheelchair seats for $42.77 + booking fees per ticket. This offer will be set to expire Sunday 27 July, so book now to avoid disappointment.

Bookings are open now and close 5pm, Sunday 27 July.



CONTINUED...

Right: Stitch at Disney On Ice

Along with tickets, bookers can reserve headsets for an audio described experience. Here, Audio Describers (ADs) will commentate all visual aspects of the show (costumes, actions) live into a microphone to be heard by the vision-impaired patrons via headphones/receivers during the show.

To book, use the dedicated link below to select and purchase your audio described tickets.

ticketmaster.co.nz/event/240062AE86171284?did=ad

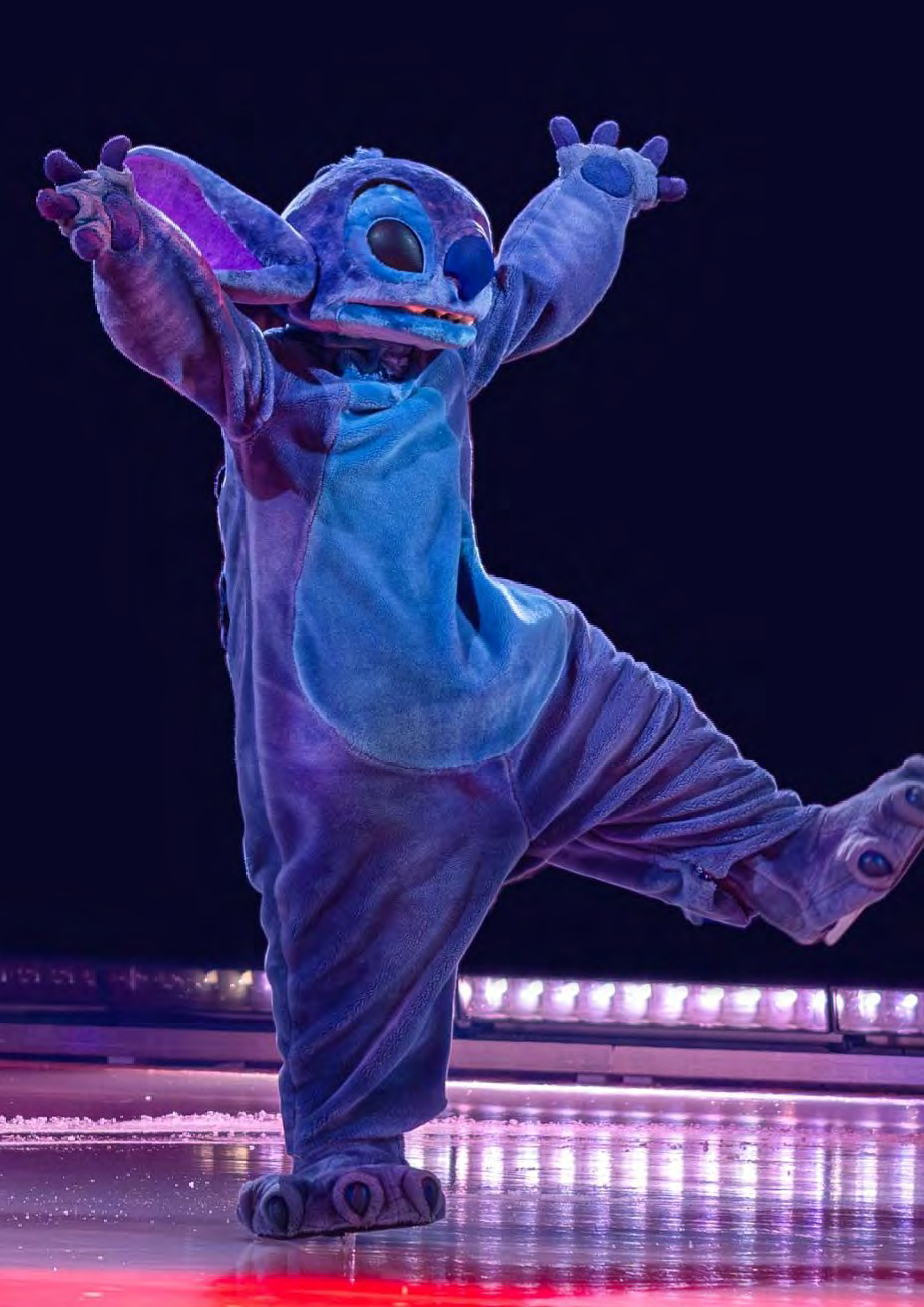
Alternatively, you can call Ticketmaster on their designated accessibility line 09 970 9711 (Mon-Fri 9am-5pm) or email groups.newzealand@ticketmaster.co.nz.

When booking, please provide the code Audio Described Disney and please ensure you communicate any requirements you may have, such as if you will require a headset, if you are bringing a guide dog etc.

Ticket holders will receive details regarding the meeting point/headset collection information via email ahead of the show.

Unfortunately, there will be no touch tour available for this show.

For any further enquiries, please contact Spark Arena via info@sparkarena.co.nz or 09 358 1250.



SPORT & LEISURE NEWSLETTER

Right: Orange and green kayaks on the shore of a lake

THIS NEWSLETTER FROM BLIND LOW VISION IS NOW AVAILABLE IN MULTIPLE FORMATS AND TAILORED TO YOUR REGION!

This newsletter from Blind Low Vision is now available in multiple formats and tailored to your region!

Sport and leisure is available in the following formats:

- Alexa: Say "Alexa, open Blind Low Vision". Alexa will then guide you through the main menu. Then, at any point, say "Alexa, magazines" and then "Alexa, BLVNZ Sport & Leisure".
- TIS (Telephone Information Service): Call TIS m35. Find your local TIS number on our Library Services webpage.

You can also download the full national newsletter as a Word document, complete with a hyperlinked table of contents to help you jump straight to the sections you're interested in.

PVI ADVOCACY

RECENT SUBMISSIONS TO POLICY MAKERS

WRITING SUBMISSIONS TO LOCAL AND NATIONAL GOVERNMENT AND POLICY MAKERS ASSISTS THEM TO MAKE LEGISLATION AND POLICIES THAT ARE BENEFICIAL TO OUR FAMILIES AND SUPPORT US TO THRIVE.

Submissions are one to keep our stories in front of decision makers. We may not always be heard, but perseverance and determination are key! Below is a list of our recent submissions, and a short summary of content, with links to the full submission for those who wish to read more:

Otago Regional Council. Draft Regional Public Transport Plan 2025-2035. PVI wrote in support of proposal and how it supports disabled young persons and families. We noted the need for specific consideration of disabilities in accessibility planning.

Ministry of Health Health Workforce Regulation Consultation. This proposal will weaken the professional sector and reduce the requirements for health professionals to understand and respond to disabled people. PVI did not support the proposed changes and identified key areas that would negatively impact on disabled people and families.

Plain Language Act Repeal Bill This bill will repeal a widely supported piece of legislation in the disability community. PVI does not support the bill and reiterated our previous submission from 2022, both in our written submission and at our Zoom presentation to the Select Committee on Wednesday 14 May.

NEMA Consultation on strengthening New Zealand's emergency management legislation. NEMA is updating emergency management. There were several good ideas, but responses for disabled persons were not specifically detailed. PVI wrote a detailed submission on the need to specifically engage with disability communities and ensure clear actions to support disabled people and families during emergencies.

OHCHR United Nations Special Rapporteur This was a specific call for input by the UN. PVI wrote a response that detailed families experiences across a range of ministries and the need for progress in education and support for families.

Treaty Principles Bill PVI's submission was centred on disability and provisions for support to whānau provided under Te Tiriti, and how this bill could put these at risk.

Oranga Tamariki Amendment Bill This could potentially have negative ramifications for vision impaired youth who have not received a diagnosis and who do not have support. The bill does not support the findings from the Abuse in Care Bill.

Abuse in Care Bill This bill is a good start, but PVI felt that it did not go far enough in terms of implementing the necessary legislative supports to prevent abuse in care.

Social Security Amendment Bill This bill introduces sanctions and 26-week Jobseeker reapplication. It has potential negative ramifications for our families who have young persons with vision impairment, who are not legally blind and who are not on the Supported Living Payment.

Regulatory Standards Bill Implements new regulation that requires all new and previous legislation to adhere to a particular set of principles (individual rights, property rights, reduced government, low taxation), and a regulatory mechanism for insisting that all ministries follow this protocol. This has significant negative implications for disabled persons, collective groups, those who do not own property, and those who receive support from the state.

PVI'S STRATEGIC PLAN

Right: Woman point at orange and pink post-it notes stuck to a wall

STRATEGIC GOALS 2025-2030	OPERATIONAL PLAN 2025	MEASUREABLES 2025 2025
Goal 1 PVI supports whanau to connect with each other, and fosters positive relationships with communities and external organisations	1. Parent Zoom in Term 2 2. Annual Conference 3. E Vision by email x3 calendar year 4. Monthly email updates 5. New Parent Liaison worker (Auckland)	• Complete Zoom Parent Session • Undertake scoping to see if 2025 face to face conference is fiscally possible. If, not investigate online option E Vision by email completed x3 a year • Explore all options to fund Parent Liaison worker
Goal 2 PVI supports families to understand the EGL principles and the live their best life	1. Parent Zoom in Term 2 2. Annual Conference 3. EGL Principals included in at least 3 email updates and x1 eVision 4. Provide links to information via Facebook	• One parent educational Zoom undertaken • Keep parents informed on EGL status via email updates and 1 e Vision • Provide at least one information link to parent Facebook page a month

CONTINUED...

PVI'S STRATEGIC PLAN CONTINUED...

Right: A group of hands piled together wearing rainbow coloured sweaters

STRATEGIC GOALS 2025-2030	OPERATIONAL PLAN 2025	MEASUREABLES 2025 2025
Goal 3 PVI builds collaborative networks, increases PVI's visibility, and leads advocacy	1. National clinical network for children's eye health - member and contributor 2. Continue with membership of BSNA and attendance at meetings 3. Production of updated brochures, flyers, and signage. Send out brochures and flyers to board and others. 4. Continue with National level Parent/Family/Whaanau Collective Network 5. Contributions to national-level conversations, advisory boards, and media as appropriate/requested	• Engage at least three/year with the Clinical Network • Membership of BSNA at attendance twice a year • Updated resources are available to Board Members and wider community • Engage with National level network at least four times a year • Demonstrate contributions by PVINZ at a national level, advisory boards and media.
Goal 4 PVI is a dynamic and innovative organisation, now and into the future	1. Continue to pivot to meet the changing disability sector for parents 2. Funding applications to at least four new organisations submitted 3. PVI Board meets x3/year face to face 4. PVI Board continues to represent a balance of parents and skills as needed within the socio-political climate	• Demonstrate innovation in the changing disability climate 2025 • Meet funding application target as in operational plan • Organise 3 Face to Face Board meetings

CONTACTS

Right: Little girl wearing dress-up butterfly wings

NATIONAL EXECUTIVE OFFICER

Dr Rebekah Graham
Postal Address: PO Box 5629, Frankton,
Hamilton 3242
Mobile: 022 621 5740
Email: rgraham@pvi.org.nz

AUCKLAND PARENT LIAISON

Rosemary Cox
Email: rosemary@pvi.org.nz

IMMEDIATE PAST CHAIR AND LOWER SOUTH ISLAND BOARD REP

Judith Hyslop (Dunedin/Ōtepoti)
Mobile: 027 896 5693
Email: judith@pvi.org.nz

ANYWHERE IN NEW ZEALAND REP

Tirzah Shepherd (Auckland/Tāmaki-Makaurau)

VICE CHAIR AND UPPER NORTH ISLAND REP

William McGrath (Pōkeno)

UPPER NORTH ISLAND BOARD REP

Stacey Dodd (Whāngarei)
Email: stacey@pvi.org.nz

CENTRAL NORTH ISLAND BOARD REP

Dan Barratt-Boyes (Tauranga)

LOWER NORTH ISLAND REP

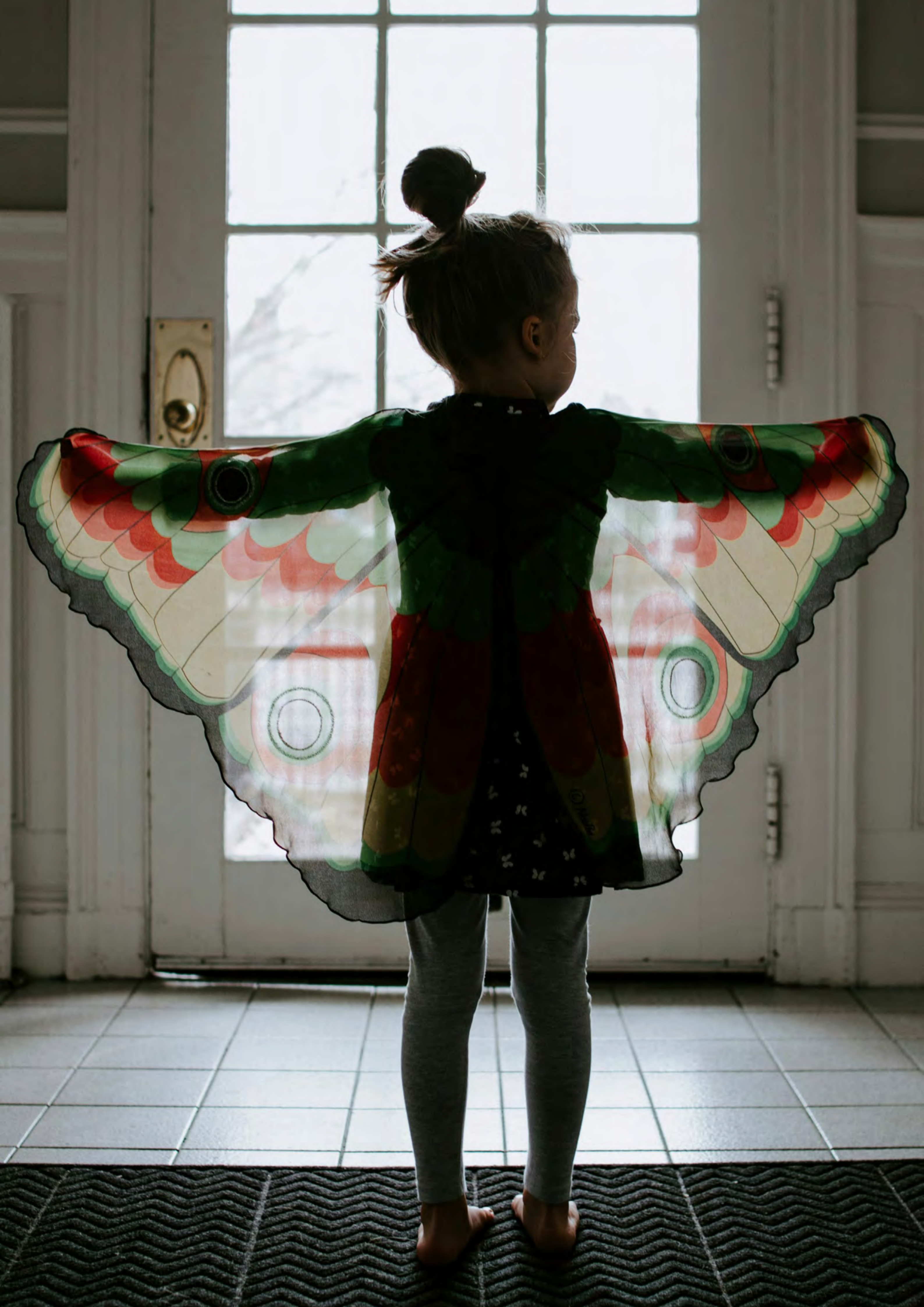
UPPER SOUTH ISLAND REP

TANGATA WHENUA BOARD REP

Phil Parahi (Wellington/Te Whānganui-a-Tara)

CHAIR AND TANGATA WHENUA BOARD REP

Justine Edwards (Hamilton/Kirikiriroa)
Email: justine@pvi.org.nz



PARENTS OF VISION IMPAIRED NEW ZEALAND INC
SUPPORTED BY BLIND LOW VISION NEW ZEALAND
(FORMERLY THE BLIND FOUNDATION)

pvi.org.nz | facebook.com/pvinz

verve